



# Teacher Learning and Development @Broadrick Secondary School





## **Broadrick Staff Professional Development**

In Broadrick we believe that every child wants to and can learn. Hence, the school invests heavily in the professional development of our teachers to bring out the best in our students. As life-long learners, our teachers are competent, committed and caring. By reflecting on their past performance, our teachers chart their present professional development for their future as competent teachers who are skilful in delivering impactful learning experiences to uplift lives and prepare our young to be future-ready.





# Every Broadrick Teacher A Future-Ready Teacher

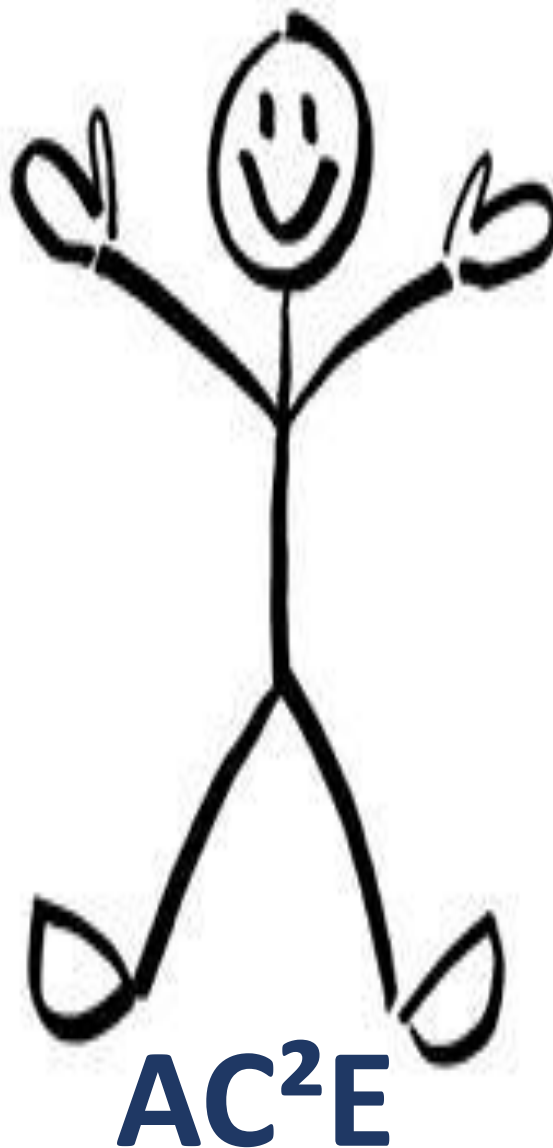
*A Future-Ready Teacher is an **influencer**  
who **builds** character,  
**transforms** teaching and learning  
within and outside of the classroom  
to develop 21st Century Competencies in Broadricians  
so that they can **adapt and thrive** in a VUCA world.*

### **Adaptive expert**

- Takes ownership of his /her learning
- Applies what he/she has learned to new contexts
- Exercises professional judgment in adapting practice for different kinds of learners and deepen subject content mastery
- Leverages on digital technology to facilitate depth and breadth of learning
- Continually acquires new knowledge, skills and dispositions to lead, care and inspire students and peers

### **Collaborative Learner**

- Co creates knowledge
- Designs meaningful learning experiences



### **Caring individual**

- Confidently coaches, facilitates and guides students through their learning experiences
- Nurtures students holistically, builds character in students, inculcates the right values and disciplines with care
- Has a Growth Mindset. Facilitates students' understanding of persistence and determination when learning something new or developing a new skill.

### **Ethical Educator**

- Upholds the ethos of the teaching profession
- Leads by example

**MY BELIEF, MY PURPOSE, MY IMPACT**





Is passionate about teaching and has **high expectations** of self and others



Creates **joy in learning** through varied and engaging learning experiences



Designs **differentiated tasks** that allow students of different capacities to be fully stretched in all areas



Strengthens **digital literacy** to equip students to thrive in a digital society



Adopts **diverse assessment** techniques that measure a broad range of skills



Engages students in **metacognition** to reflect upon and improve their own learning



Ensures that constructive and empowering **feedback** is given for positive student outcomes



Deepens and shares **pedagogical and content knowledge** with others and constantly seeks to find better ways of helping students learn

*Congratulations!*

## Innergy Award- Bronze

The Innergy Award recognises individuals/teams in MOE Schools, Divisions and Statutory Boards, for successfully developing and implementing innovations to bring about significant benefits and impact at their workplaces.

Broadrick is proud to be awarded the Bronze Award for its submission of the Customised Segmented Professional Development[CSPD]-a customised PD compendium which makes self-assessment and growth in the areas of Teaching and Learning visible. It enables teachers to connect and navigate their career paths with ease by understanding expectations that are made visible and evaluating their level of accomplishments to chart their development and accelerate positive change.



# Our Brown Bag Sessions *for Teachers by Teachers*



Mr Farid & Ms Suhailah



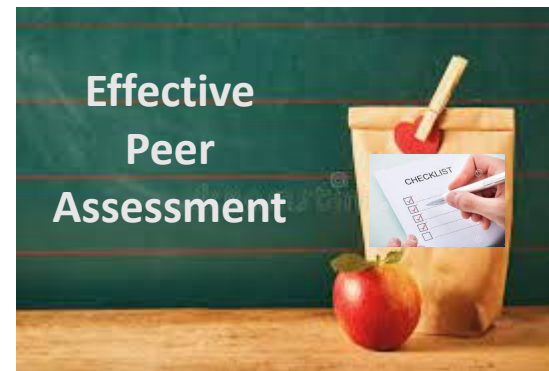
Ms Rachel Ong & Ms Chrystal Ngerng



Ms Lalitha J & Ms Amanda De'Souza



Mdm Ang Sock Kiang & Ms Yeo Lishan



Ms Wang Wei and Ms Susana Tan



Mr Akram and Mr Yong JJ



OUR JOB IS NOT TO  
PREPARE STUDENTS  
FOR SOMETHING.  
OUR JOB IS TO HELP  
STUDENTS PREPARE  
THEMSELVES FOR  
ANYTHING.

- A.J. JULIANI -

**Broadrick Teachers  
Lead, Care and Inspire**

